

PATHWAYS LESSON PLAN 5/6

Lesson 7: What's your opinion?

Process:

1. Ask students to stand in a horse shoe shape.
2. Place a 'Better' sign at one end of the room and a 'Worse' sign at the other end of the room.
3. Explain to students that this is a 'continuum'. When you say a word or phrase, you want students to stand on a position along the continuum that represents how strongly they feel. For example, if you say the word, 'Life', students who think their life will definitely be better at high school will stand close to the top of the continuum near the 'Better' sign, while those who aren't sure about what will happen to their life will stand toward the middle of the continuum, half way between the signs, and those who think their life will be worse, will stand more toward the 'Worse' sign.
4. Ask students to explain why they are standing in the position they have chosen.
5. Tell students they can change their position if their opinions change while listening to other students.

Some suggested words for the continuum activity are:

Bullying

Teachers

Subjects

Friendships

Canteen

Enjoyment

Sports

Change

